

Policies and District Information Table of Contents

Important Information:

- Mission Statement
- Philosophy of Education
- Board of School Directors
- District Office Administration
- School Buildings Administration
- Parent Organizations
- Hazardous Weather and Emergency Closings
- District Policy Summaries
 - Visitors
 - Athletic Eligibility
 - School Property
 - Smoking/Tobacco Policy
 - Asthma Inhalers and Epinephrine Auto-Injectors Policy
 - Asbestos Management
 - A Child's Right to Special Education
 - FERPA
 - Equal Rights and Opportunity Policy
 - Right to Know
- Middle Bucks Institute of Technology
- Acceptable Use Guidelines for Students and Staff
- Media Release Form
- Parent Portal: Statement of Intended Use and Professional Expectations
- Student and Parent Sign Off Sheet

District Policies:

- Nondiscrimination- Qualified Students with Disabilities (103.1)
- Field Trips (121)
- Attendance (204)
- Family Educational Trips (204.1)
- Weapons (218.1)
- Tobacco use (222)
- Controlled Substances/Paraphernalia (227)
 - Reasonable Suspicion Drug Testing of Individual Students (227/Attachment)
- Harassment (248)
- Bullying (249)
- School and Classroom Visitors (907)
- Volunteers (916/Attachment)
- District K-12 Code of Conduct

NEW HOPE-SOLEBURY SCHOOL DISTRICT MISSION STATEMENT

The New Hope-Solebury School District takes pride in its commitment to excellence. We strive to inspire and empower our students to become passionate, confident, life-long learners, with the skills and strength of character to contribute to a diverse and ever-changing world.

PHILOSOPHY OF EDUCATION

The New Hope-Solebury School District views every student as unique, important and deserving of personalized instruction. This approach to education is possible because of the district's small size and the commitment of its Board of School Directors, administration, teachers and staff, parents and community to high-quality education.

The district offers a meaningful, purposeful and holistic approach to learning, which builds connections among subject areas and calls upon students to be active learners. Using the critical skills of computation, problem solving, reading, writing and discussion, students learn how to learn in a supportive setting where students and teachers come to know each other well.

Classes are small, with approximately 1600 students enrolled in grades Kindergarten through 12. Enrichment is important because many students are high achievers. However, the district's academic philosophy applies to all students. Teachers work toward raising academic expectations; they focus on the students, not on labels; and they encourage all students to challenge themselves. At New Hope-Solebury, a unique benefit is the individual and personal attention given to our students.

We are a community of learners--students, teachers, administrators, and other employees. The District's curriculum encourages developing understandings, asking essential questions and applying new learnings. Our teachers are enrolled in continuing education courses, consistently, and many have earned advanced degrees.

BOARD OF SCHOOL DIRECTORS

Email: schoolboard@nhsd.org

President:	Mr. Laurence R. Fieber	
Vice President:	Mrs. Genevieve F. Wahlgren	
Secretary:	Mr. Gregory K. Hogg	
Treasurer:	Mr. John F. Cook	
Members:	Mrs. Amanda Elefante	Mrs. Rebecca R. Malamis
	Mrs. Laura Irish Hefty	Mr. Christopher Nally
	Dr. Janice I. Kaufman	Mrs. Marlene Panzica
		Mr. John Vaughn

Meetings of the New Hope-Solebury Board of School Directors are normally scheduled for 6:30 p.m. in the District Office Conference Room. Meeting dates, times and minutes are listed on the district website. The public is invited to attend board meetings. Opportunities for public participation are provided.

DISTRICT OFFICE ADMINISTRATION

New Hope-Solebury School District
180 West Bridge Street, New Hope, PA 18938
Phone: 215-862-2552; Fax: 215-862-2906
Office Hours: 7:30 a.m. to 5:00 p.m.

Superintendent	Dr. Raymond J. Boccuti	215-862-2552
Assistant to the Superintendent	Ms. Joyce A. Mundy	215-862-8186
Director of Athletics	Mr. Ted Harrington	215-862-8178
Director of Business & Finance	Mr. Gregory K. Hogg	215-862-5372
Director of Custodial Services	Mr. Peter Rivera	215-862-2552
Director of Food Services	Mr. John A. Dixon	215-862-8176
Director of Human Resources	Mr. Thomas D. Veitz, Jr.	215-862-5372
Director of Operations	Mr. David M. Hansel	215-862-8183
Director of Pupil Services	Mr. David S. Lieberman	215-862-5372
Director of Technology	Mr. Scott F. Radaszkiewicz	215-862-5372
Lower Elementary School Principal	Mr. Kenneth M. Silver	215-297-5438
Upper Elementary School Principal	Ms. Amy K. Mangano	215-862-8026
Middle School Principal	Mr. Charles M. Malone	215-862-0608
High School Principal	Mrs. Christina D. Lang	215-862-2028

SCHOOL BUILDINGS – ADMINISTRATION

New Hope-Solebury High School – Grades 9-12

182 West Bridge Street, New Hope, PA 18938

School Hours: 7:50 a.m. to 2:30 p.m.

Office Hours: 7:00 a.m. to 4:00 p.m.

Principal: Mrs. Christina D. Lang

Phone: 215.862.2028

Fax: 215.862-3198

New Hope-Solebury Middle School – Grades 6-8

184 West Bridge Street, New Hope, PA 18938

School Hours: 7:50 a.m. to 2:30 p.m.

Office Hours: 7:30 a.m. to 4:00 p.m.

Principal: Mr. Charles M. Malone

Phone: 215-862-0608

Fax: 215-862-2862

New Hope-Solebury Upper Elementary School – Grades 3-5

186 West Bridge Street, New Hope, PA 18938

School Hours: 8:45 a.m. to 3:15 p.m.

Office Hours: 8:00 a.m. to 4:30 p.m.

Principal: Ms. Amy K. Mangano

Phone: 215.862.8026

Fax: 215.862.8027

New Hope-Solebury Lower Elementary School – Grades K-2

P. O. Box 569, 3020 N. Sungan Road, Solebury, PA 18963

School Hours: 8:45 a.m. to 3:15 p.m.

Office Hours: 8:00 a.m. to 4:30 p.m.

Principal: Mr. Kenneth M. Silver

Phone: 215.297.5438

Fax: 215.297.0988

PARENT/TEACHER ORGANIZATIONS

Home School Association (HSA) – Grades K-5

President: Mrs. Donna Zalewski

Parent/Teacher Group (PTG) – Grades 6-8

President: Mrs. Mary DuPont

Parent/Teacher Forum (PTF) – Grades 9-12

President: Mrs. Barbara Kerr

HAZARDOUS WEATHER & EMERGENCY CLOSINGS

This information is to help parents prepare for emergency school closings or delays because of hazardous weather. Although our overall goal is to guard against disrupting educational programs, the safety of students is our primary concern when weather conditions are hazardous.

When is the decision made to close schools?

A decision is made early in the morning based on radio and television broadcasts, road conditions, and recommendations of transportation personnel, police, and the superintendent.

How is the public notified?

Conditions permitting, notification of emergency closings will occur as follows:

- Connect-ED telephone message (to registered households)
- Listserv computer message (to registered households)
- Website posting (www.nhsd.org).

In addition, the following television and radio stations will announce our school closing information:

- FOXTV29 – www.fox29.com
- CBS3 TV – www.kyw1060.com Radio KYW 1060 AM—*School Code 767*
- WPVI-TV6 – www.6abc.com
- NBC10 – www.NBC10.com

Unless announcements of school closings or delays are broadcast, schools will be open and our school buses and vans will run. However, pickup times may be somewhat affected by weather conditions. When schools are closed, they will reopen the next school day, unless we broadcast otherwise.

What happens if the weather becomes severe during the school day?

Sometimes it is necessary to dismiss students early because of hazardous conditions that develop during the day. When that happens, parents need to know:

- Families will be informed through announcements on Connect-ED, listserv, TV stations, and website.
- Dismissal times will be broadcast through the methods listed above.
- K-8 students will be dropped off at their regularly designated locations as per the emergency dismissal plan. Requests for transportation changes will not be honored during emergency weather conditions.
- Usually secondary students will be dismissed first to allow them, and parents, to arrive home before younger children.
- When emergency dismissals occur, all activity buses, after school, and evening activities are canceled.
- Parents may elect to go directly to their children's school location to sign out their children.

What about delayed openings?

One or two hour delayed openings may be broadcast when it appears that students and staff can get to school safely if extra travel time is provided.

When one or two hour delays occur, buses and vans will arrive at their stops one or two hours later than usual and school will begin in accordance with the following:

	1 hr. delay	2 hr. delay
High School	8:50 AM	9:50 AM
Middle School	8:50 AM	9:50 AM
Elementary Schools	9:45 AM	10:45 AM

***WHEN SCHOOLS ARE CLOSED,
ALL AFTER-SCHOOL, COMMUNITY, AND K-5 AFTER CARE
ACTIVITIES ARE CANCELED.***

***Middle Bucks Institute of Technology follows the decisions of the sending
districts.***

DISTRICT POLICIES

School Visitors

Parents/guardians are most welcome and encouraged to visit schools. To ensure safety and order in the schools, school visits are governed by Board Policy No. 907. Visitors should make arrangements in advance with the school office in accordance with the guidelines set forth in the board policy.

Athletic Eligibility

No student/athlete shall be eligible to participate in any interscholastic athletic practice or game unless he/she has participated in a pre-participation physical evaluation performed by a licensed physician. This physical, along with the accompanying forms (Section 1,2,3,3B, and 4), must be completed after June 1st (the summer before the start of the season) and prior to the first day of practice that school year.

Prior to participation in each subsequent season in the same school year, he/she must complete Section 5 of the PIAA forms prior to the start of practice. If any of the questions in this form are answered yes you must have your physician complete and sign Section 6 prior to participation in any subsequent sports that school year.

District Property

District property issued to students is expected to be returned upon request in the condition in which it was issued. Students and their parents/guardians will be billed for the cost of replacing lost or damaged items. The billing for lost or damaged property will be based on the current replacement cost.

Students and their parents/guardians will be given a reasonable time period for remitting payment for lost or damaged property. Students and/or parents/guardians may request an extension of the due date if necessary. If payment is not remitted by the due date, the student will immediately become ineligible for extracurricular activities (athletics inclusive), field trips and graduation until such time as payment is received in full by the school office.

Smoking/Tobacco Policy

New Hope-Solebury School District is a smoke-free environment. The use and/or possession of tobacco products is prohibited by State (Section 6306.1 of Act 145, Title 18) and District code on school property and at school events.

Asthma Inhalers and Epinephrine Auto-Injectors Policy

Students shall be prohibited from sharing, giving, selling, and using asthma inhalers or epinephrine auto-injectors in any manner other than which it is prescribed during school hours, at any time while on school property, at any school-sponsored activity, and during the time spent traveling to and from school and school-sponsored activities. Violations of this policy shall result in loss of privilege to self-carry the asthma inhaler or epinephrine auto-injector and disciplinary action in accordance with Board policy. (Students are to label these items with their name for proper identification.) For additional information on the policy regarding the possession and/or use of asthma inhalers, please refer to District Policy 210.1.

Asbestos Management Plan

The New Hope Solebury School District has engaged Eagle Industrial Hygiene Assoc., Inc. to fulfill the requirements of the Asbestos Hazard Emergency Response Act (AHERA), 40 CFR Part 763, Subpart E. This law requires that each Local Education Authority (LEA) engage EPA accredited individuals to initially inspect and subsequently re-inspect every three years all student and staff accessed areas for the presence of both friable and non-friable asbestos containing materials (ACM) and to develop an Asbestos Management Plan from the information developed from the building inspections. All accessible areas of the facilities were inspected for asbestos-containing materials.

The Management Plan provides a description of the amount, type, location and condition of all ACM found in these areas. The Plan also contains a detailed schedule of responses and activities for handling the ACM. The Management Plan is available for review in the school offices and at the Director of Operations office during business hours.

A Child's Right to Special Education

Every child has the right to be properly educated. If a child is disabled, gifted, or both AND as a result of the disability, giftedness or both needs specially designed instruction, the child has a right to:

Free and Appropriate Education: Free means at no cost to the parents; appropriate means that the child will gain reasonable benefits from the educational program.

Evaluation: Parents may request an evaluation at any time. Parents must give written permission for a Multi-Disciplinary Evaluation to be done. This evaluation is a collection of assessments done to help determine if the child is disabled, gifted, or both, and needs specially designed instruction. Parents must be included in the evaluation process. The evaluation must be conducted within 60 calendar days after parental permission has been received, except that the calendar days from the day after the last day of the spring school term up to and including the day before the first day of the subsequent school term will not be counted. An Evaluation Report (summary of findings and recommendations) must be communicated to the parents.

Individualized Education Program (IEP): A conference must be held by the IEP team, which includes the educators and the parents. This IEP team makes all the decisions about this child: eligibility, programs, services, and related services. Decisions made at this conference are written in the IEP document. The district must provide everything that is included in the IEP document.

Least Restrictive Environment: A child with a disability must be educated with non-disabled peers, with supports and services to the maximum extent appropriate. Schools may not isolate or segregate a child merely because of disabilities. However, a child can be educated in a separate environment if the needs are so severe that they cannot be met in the regular class or building, even with supports and services provided. Deciding where a child is to be educated can only be done after the IEP has been written. Parents must sign a form indicating agreement with placement.

- Every child with a disability or developmental delay, birth to beginning of school age, is entitled to early intervention programs.
- Every child with a disability can receive a high school diploma after the age of 18 if that student has completed the IEP. However, every child with a disability and in need of specially designed instruction is entitled to education until the age of 21, at which time the child is entitled to a diploma.
- Every child with a disability whose behavior interferes with his/her learning or the learning of others is entitled to a behavior management program. This program is to be individually designed to help the student learn to behave appropriately. Corporal punishment may not be used on a disabled student. Disabled students who need specially designed instruction may not be suspended from school for more than 10 consecutive days or 15 cumulative days for violating the student code of conduct if the conduct is caused by or has a direct relationship to the student's disability.
- There may be no quotas for special education.
- There may be no waiting lists for special education.

These rights are not guaranteed only if they are inexpensive, easy to provide, or convenient for the school. **THESE RIGHTS ARE ABSOLUTELY GUARANTEED BY THE LAW.**

If you believe the school has violated your child's rights or you disagree with school officials, you have the right to express your opposition. You may choose to request mediation by contacting the Officer for Dispute Resolution at 1-800-222-3353. You may choose to request an informal meeting by contacting your child's principal or the Director of Pupil Services/Special Education in writing. Certified mail is recommended. You may also request a due process hearing by following the procedures set forth on the Office for Dispute Resolution's website at <http://odr-pa.org>.

FERPA Policy

The New Hope-Solebury School board recognizes the need to protect the privacy rights of special education students and their parents. The New Hope-Solebury School board will adhere to the provisions of state and federal law pertaining to these privacy rights, including but not limited to the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended and its accompanying regulations, the Individuals with Disabilities Education Act (IDEA), as amended and its implementing regulations, and the Pennsylvania Public School code of 1949. The Family Educational Rights and Privacy Act (FERPA) affords parents and students 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal or Director of Pupil Services/Special Education a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights. Parents or eligible students may ask the District to amend a record that they believe is inaccurate, misleading, or otherwise in violation of the student's privacy rights. They should write the school principal or the Director of Pupil Services/Special Education and clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading, or in violation of the student's privacy rights. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School and/or District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

TECHNICAL SCHOOL

MIDDLE BUCKS INSTITUTE OF TECHNOLOGY

2740 Old York Road, Jamison, PA 18929

School Hours: 7:45 a.m. to 10:30 a.m., 11:30 a.m. to 2:15 p.m.

Office Hours: 7:30 a.m. to 4:00 p.m.

Director: Mrs. Kathryn Strouse

Assistant Director: Mr. Thomas Viviano

CTE Supervisor: Mr. Rick Black

Phone: 215.343.2480

Fax: 215.343.8626

Middle Bucks Institute of Technology is located in Warwick Township on Old York Road in Jamison, Pennsylvania. Middle Bucks is a high school campus of the Centennial, Central Bucks, Council Rock and New Hope-Solebury School Districts.

Visit the school's website at www.mbit.org.

Middle Bucks operates ten career clusters and twenty-one state-approved career and technical programs for secondary students with staff consisting of approximately 30 professionals and 30 support personnel. Using a competency-based education model, instruction is individualized and self-paced. In addition to secondary students, enrollment in the daytime program is open to adults where space is available. Middle Bucks also operates an adult evening program during the fall and spring semesters that consists of approximately 30 course offerings. MBIT also offers customized training programs throughout the year.

To apply or obtain more information, please contact MBIT at 215-343.2480 or visit the website at www.mbit.org.

New Hope-Solebury School District Network User Agreement

2011-2012

Students, staff and administration of New Hope-Solebury School District have individual computer accounts, which allow access to Network Resources (electronic communications, networks, Internet tools, messaging agents, computers and other electronic devices and electronic facilities provided by or through the district). **Please read these guidelines carefully and sign below. You will be held responsible for following ALL of these guidelines. Failure to comply with these guidelines will result in disciplinary action up to and including suspension from school, depending upon the severity of the offense.**

Board Policy #815 states that “access to Network Resources is a privilege, not a right; inappropriate, unauthorized and illegal use will result in cancellation of those privileges and appropriate disciplinary action. Students and staff have the responsibility to respect and protect the rights of every other user of electronic communications in the District and on the Internet. With the privilege of access to the Network Resources come certain responsibilities. Users need to familiarize themselves with the responsibilities. Failure to adhere to them may result in the loss of NHSSD network privileges.”

Students and staff are expected to act in a responsible, ethical, and legal manner in accordance with Board Policies 815, 814, 814.1 and 814.2, Administrative Regulation 815, accepted rules of network etiquette, and Federal and State law. Specifically, the following uses are prohibited:

1. Use of the network to facilitate illegal activity.
2. Use of the network for commercial or for-profit purposes.
3. Use of the network for non-school related work on more than an incidental basis.
4. Use of the network for product advertisement or political lobbying.
5. Use of the network for hate mail, discriminatory remarks, and offensive or inflammatory communication.
6. Unauthorized or illegal installation, distribution, reproduction, or use of copyrighted materials.
7. Use of the network to access obscene or pornographic material.
8. Use of inappropriate language or profanity on the network.
9. Use of the network to transmit or publish material likely to harass others.
10. Intentional obtaining or modifying of files and data belonging to another user without the other user's consent.
11. Impersonation of another user, anonymity, and pseudonyms and or attempting to use or obtain the password of another user.
12. Use of network facilities for fraudulent copying, communications, or modification of materials in violation of copyright laws.
13. Use of the network to disrupt the work of other users.

14. Sharing District password with, or allowing password to be used by, anyone else.
15. Loading or use of unauthorized games, programs, files, or other electronic media.
16. Destruction, modification, or abuse of network hardware and software.
17. Quoting personal communications in a public forum without the original author's prior consent.

New Hope-Solebury Internet Use Guidelines

In addition to the guidelines from the Board Regulation #815, students agree to use the Internet and email for *educational* purposes.

I will not use the Network Resources:

1. to play non-educational, curriculum related games;
2. to publish, distribute or otherwise make available any personal information about myself, anyone else, or my school. This includes name, address, telephone number, email address, or any other information;
3. to access, send, promote or print hate mail, threats, harassing information, derogatory remarks, material of a sexual nature, and other antisocial communications;
4. for illegal, commercial or for profit purpose;
5. to purchase or order *any* items including stocks and auction items (e.g. ebay or similar websites);
6. to participate in chat, chat rooms, interactive bulletin boards, web-based email or any other online real-time conversations. I will not sign or send messages through "guestbooks" that appear on websites unless it is under the supervision of a staff member;
7. to impersonate or misrepresent other users on the network;
8. to download any files or programs, including games, MP3's, other music, or video.

These guidelines are also posted on the web. Policies can be found on the District's website and in all district offices and libraries.

I have read the Network User Agreement and the applicable policies and regulations. I agree to follow these guidelines. I understand that if I violate the rules my account can be terminated and I may face other disciplinary measures. **I understand that I am responsible for my account and all activity within my account.**

In signing this form, you have signified that you have read and agree to these guidelines.

Please print full name

Signature

Date



New Hope-Solebury School District

180 W. Bridge Street New Hope, PA 18938

MEDIA RELEASE FORM

Student Name: _____
Print Name

School Name: _____ Date: _____

The New Hope-Solebury School District (NHSD) is proud of the many accomplishments of its students and strives to celebrate those accomplishments in a manner which benefits its students. NHSD is also committed to protecting the privacy of all students and their families. The following is provided to offer you as a parent/guardian the right to choose whether or not your child may be photographed, video recorded or audio recorded for publicity or for internal purposes, such as school-sponsored newsletters, local news stories, school and NHSD presentations, NHSD advertisements, NHSD web site, District calendars etc.

Please sign and return this form stating your preference:

____As parent/guardian of the student named above, I give permission for my child and my child's name to be included in photography, video recording, or recorded interviews, and for my child's school information to be used as part of news stories to be disseminated by the District in print, on the District's website or other District-maintained Internet, on radio and television broadcasts, or other audio or video recording by school, news media, and District offices. I understand and agree that I am hereby waiving all claims to the use of said photographs, slides, films, video recordings, audio recordings or other audiovisual representations taken or made of my child. I understand that this consent shall remain valid from year to year unless and until it is revoked in writing; however, revocation shall not affect the District's right to use my child's name, school information or any audio recording, video recording or photograph in materials originally published prior to the date of revocation.

____I do not wish to allow my child's confidential information or photographs, video recordings or audio recordings of my child to be disseminated. I understand that this will not prohibit the District from disseminating photographs, video recording or audio recordings of school events or activities in which my child may appear, as long as my child is not specifically identified.

Please Print:

Name of Parent/Guardian Signature

Signature

Date

NEW HOPE-SOLEBURY SCHOOL DISTRICT

Parent Portal: Statement of Intended Use & Professional Expectations

The Parent Portal is intended to provide parents and guardians with a reasonably current and comprehensive status report on the academic standing of their children.

Teachers are required to enter all graded assessments and assignments on the portal in accordance with the following time windows.

- Assessments and/or assignments are to be posted on the portal within two school days of their administration and/or announcement. For example, if a graded assignment is given to students on a Tuesday, the assignment should be posted on the portal by no later Thursday of that week.
- Student grades for assessments and/or assignments are to be posted by the assigning teacher within fourteen calendar days of their administration or submission. For example, a unit test is administered on May 4. The grade for that test is to be posted on the portal by no later than May 18.
- All marking period assessments and/or assignments are to be posted by the teacher by no later than the fifth school day prior to the end of the marking period.

Further examples:

1. Mrs. Jones assigns a project to her students on Tuesday, February 6. The assignment is due on Tuesday, February 13. Mrs. Jones is required to post the assignment on the portal by no later than Thursday, February 8. The grade for the assignment is to be posted by no later than Tuesday, February 27.
2. The last day of the marking period is November 8. Mr. Smith plans to administer a unit test on the last day of the marking period, November 8. Mr. Smith is required to post this test on the portal by no later than November 1.

**Policies and Procedures
Student and Parent Sign Off Sheet
2011-2012 School Year**

Student's Name: _____

Grade Level: _____

I have read the policies and procedures of the New Hope-Solebury School District as stated in the student handbook.

My signature below indicates that I understand that the policies and procedures will be upheld by school administration and will comply with the guidelines as they are explained.

Student's Signature: _____

Parent's Signature: _____