

New Hope-Solebury School District

Student Achievement and Growth Data Presentation

November 18, 2013

Executive Summary

The 2013 Student Achievement and Growth Data Presentation will be executed by members of the New Hope-Solebury School District's Educational Leadership Team, with each of our four schools being represented. The presentation contains not only state assessment data such as the PSSAs and Keystone Exams but also nationally recognized assessments such as Advanced Placement (AP) data, as well as ACT and SAT data.

Last school year, the former Secretary of Education, Mr. Ronald Tomalis, applied for a waiver relative to the Elementary and Secondary Education Act (ESEA) more commonly known as No Child Left Behind (NCLB). The impact of this waiver is set of changes in school accountability ratings. Below is a summary of those changes:

- The Adequate Yearly Progress (AYP) designation is no longer in place. Each school in a district receives a School Performance Profile (SPP) that articulates data and produces an overall score for each building relative to academic performance, including student achievement and growth.
- The SPP replaces the School Report Cards previously released by the Pennsylvania Department of Education (PDE).
- There is no longer an 11th grade set of PSSAs. Keystone exams, developed as end of course assessments for Algebra I, Biology, and English Literature have replaced high school level PSSAs.

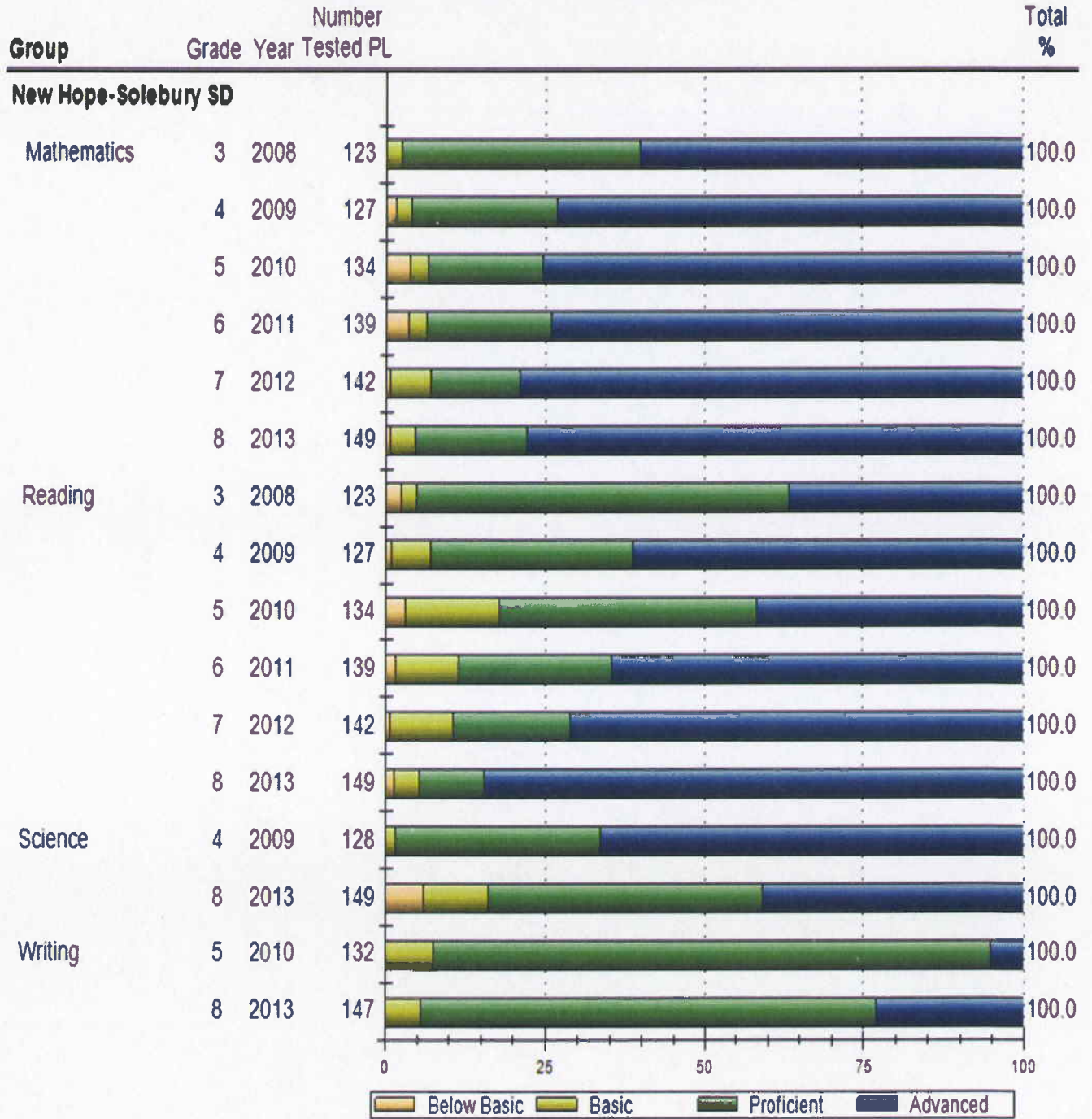
The presentation highlights areas of success in terms of student achievement and growth and also articulates how the district will sustain our focus on Continuous School Improvement. The New Hope-Solebury School District's Comprehensive Plan will guide us as we work diligently to improve teaching and learning and thereby increase student achievement and student growth.

The documents that follow are supportive of the presentation that will be given by members of the NHSD Educational Leadership Team. Following the presentation, the PowerPoint that will be used will be made available to the public on our website.

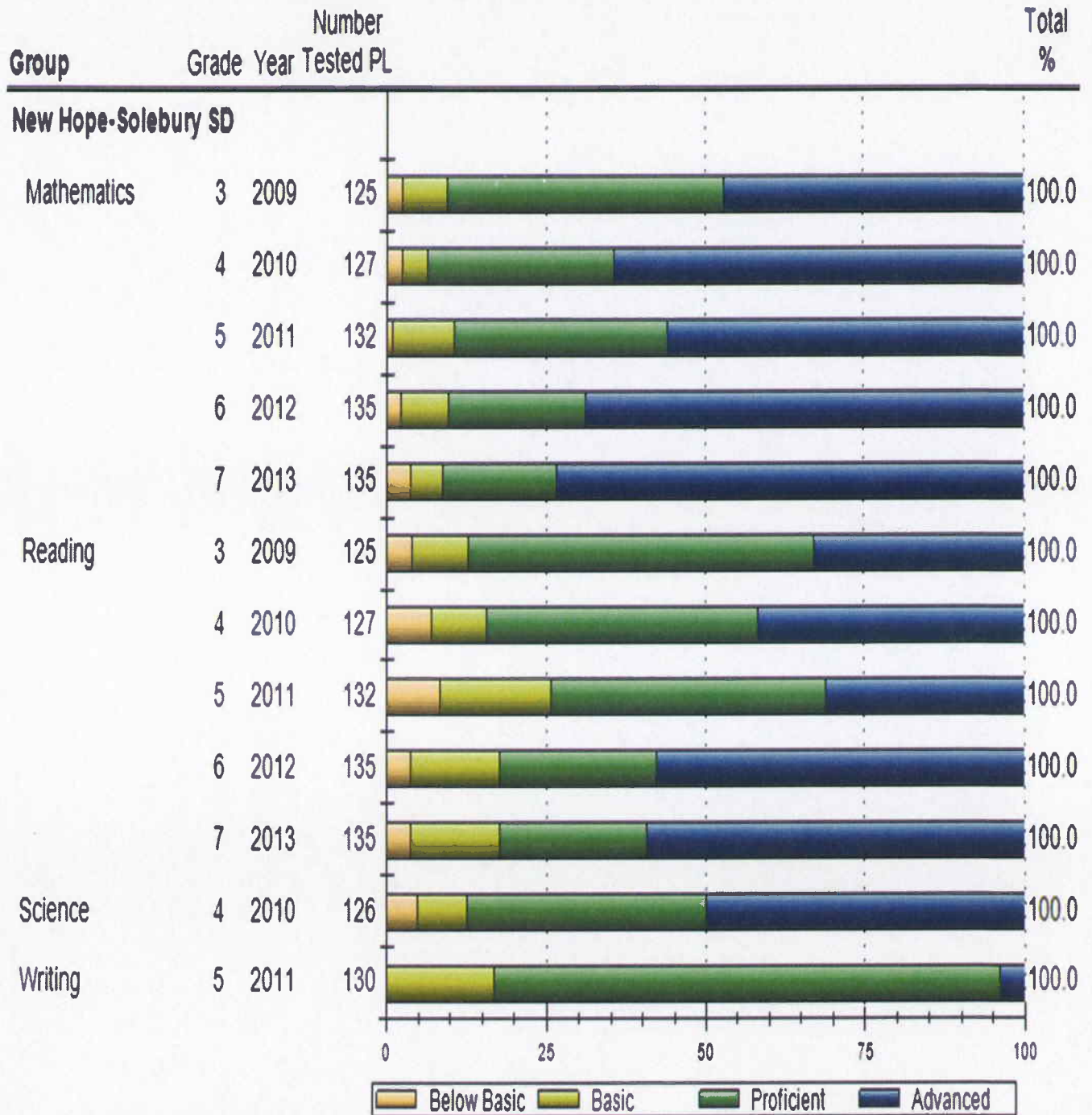
Respectfully Submitted,

Steven M. Yanni
Assistant to the Superintendent

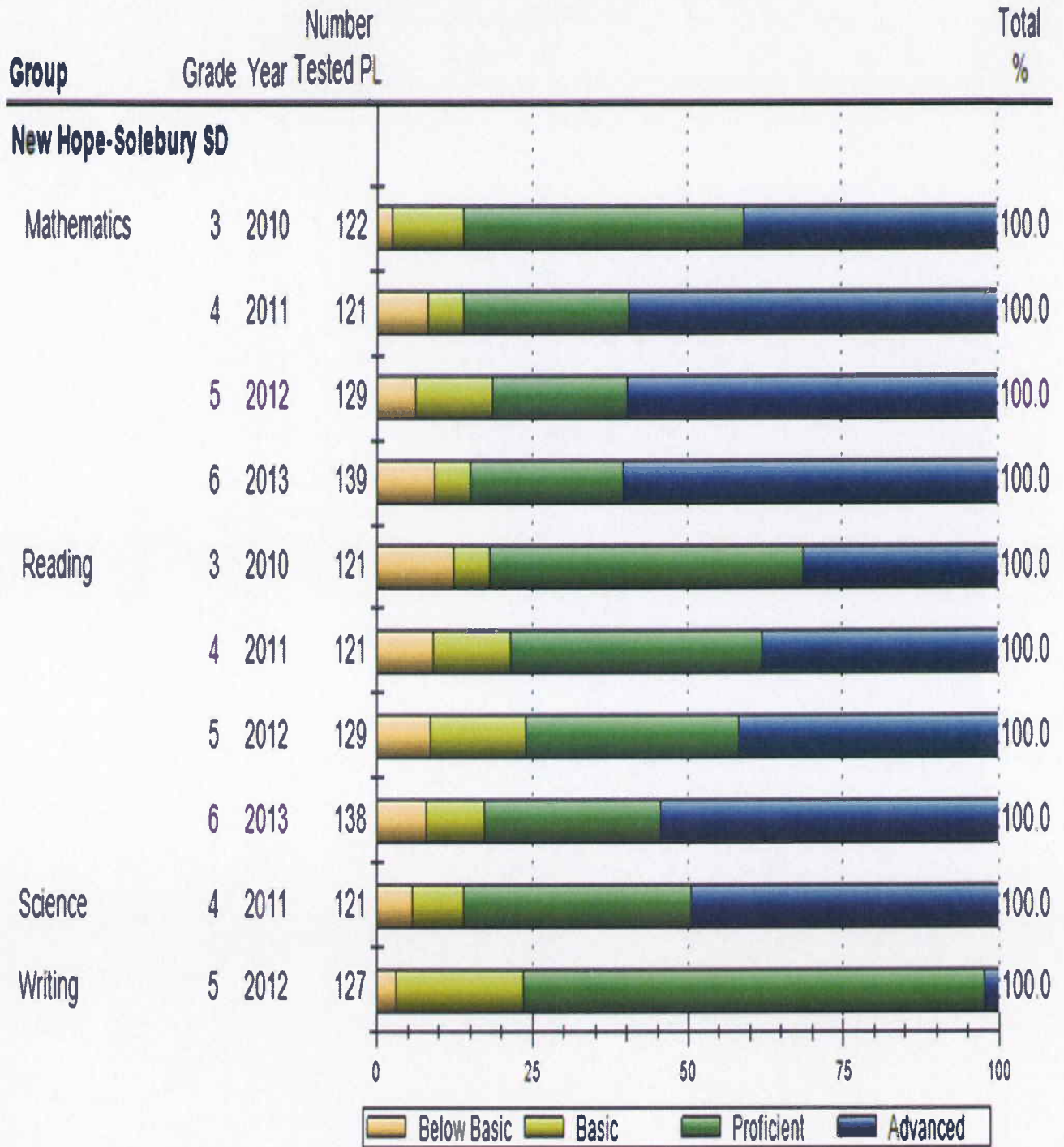
Current 9th Grade Students PSSA + PSSA-M + PASA Graphical Summary: Performance Levels



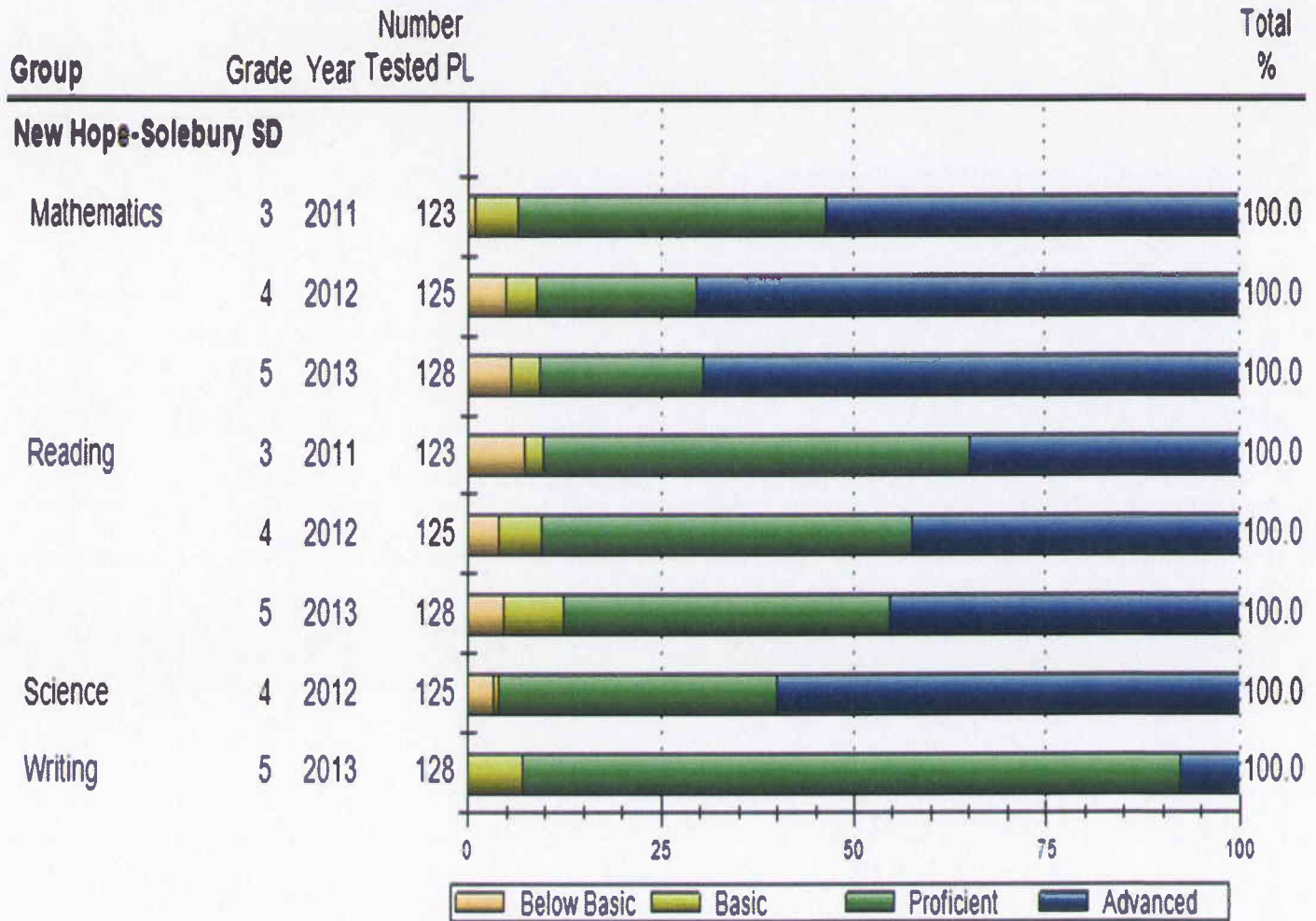
**Current 8th Grade Students
PSSA + PSSA-M + PASA
Graphical Summary: Performance Levels**



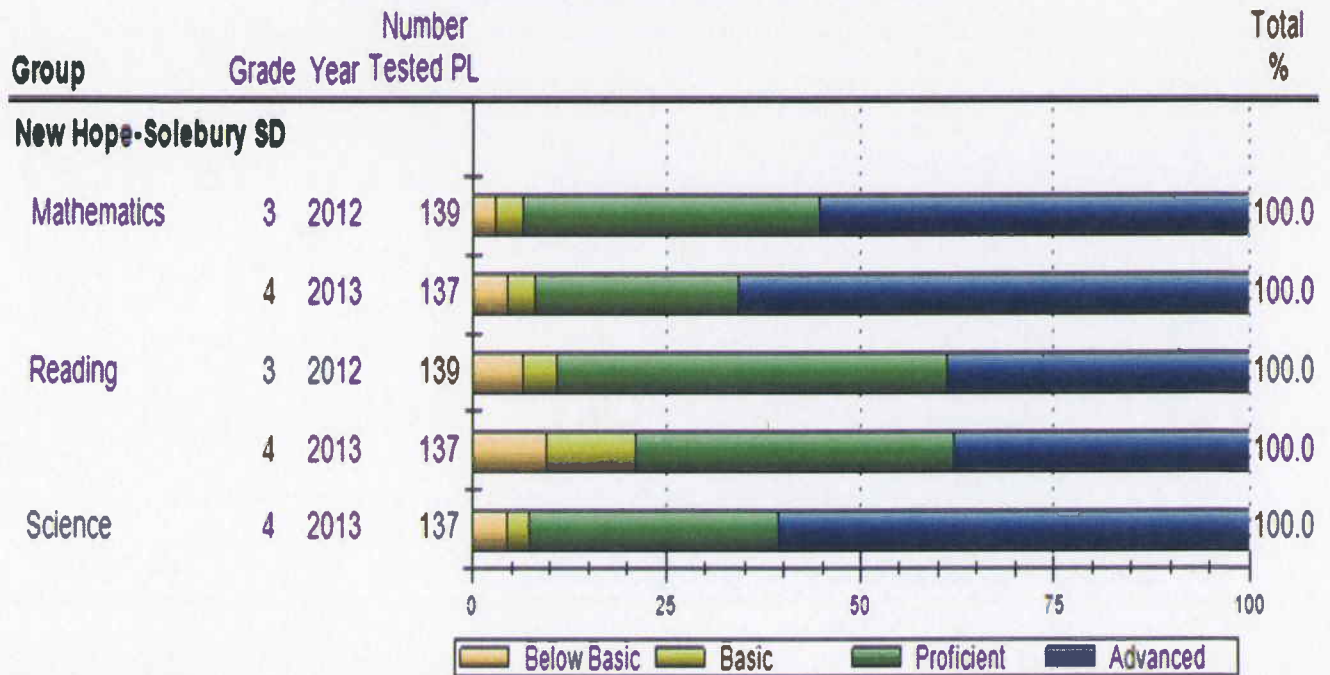
Current 7th Grade Students
PSSA + PSSA-M + PASA
Graphical Summary: Performance Levels



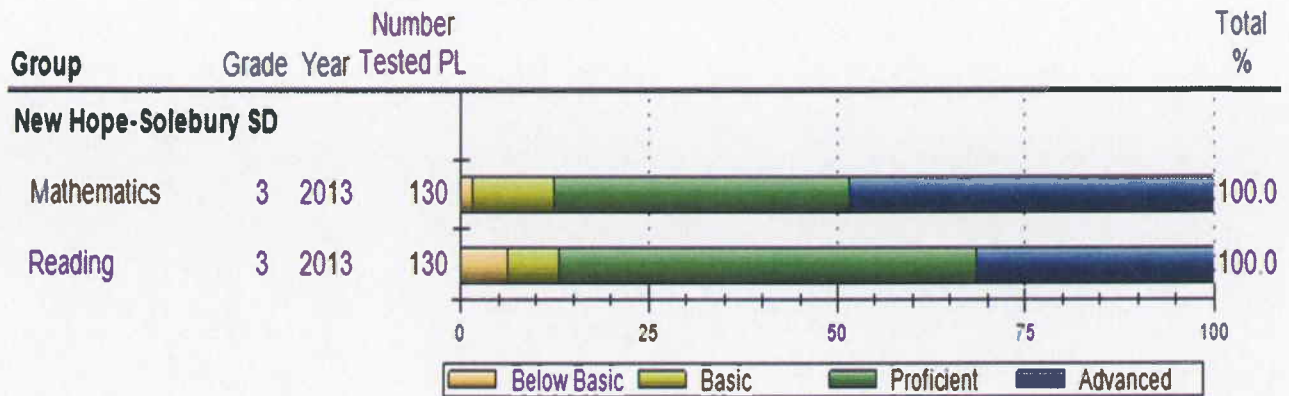
Current 6th Grade Students
PSSA + PSSA-M + PASA
Graphical Summary: Performance Levels



**Current 5th Grade Students
PSSA + PSSA-M + PASA
Graphical Summary: Performance Levels**



**Current 4th Grade Students
PSSA + PSSA-M + PASA
Graphical Summary: Performance Levels**



Pennsylvania School Performance Profile

What It Means for Our Schools in the New Hope-Solebury School District

The Pennsylvania Department of Education has recently released the Pennsylvania School Performance Profile. This public site (<http://www.paschoolperformance.org>) provides an academic performance score for public schools in the state.



This performance score is designed with several purposes in mind:

- to inform the public of school performance
- to provide a building level score for educators as part of their evaluation system
- to allow the public to compare schools across the state
- to give schools a methodology to analyze their strengths and needs

While public schools across the Commonwealth have previously received designations under No Child Left Behind (e.g., Made Adequate Yearly Progress, Making Progress, Warning, School Improvement, Corrective Action), schools will now receive an academic performance score based upon many data points.

State assessment scores, progress in closing achievement gaps, and degree of student growth over time are factored into the scoring while other identifiers of high achieving schools are also considered: graduation, promotion, and attendance rates as well as evidence of offering rigorous courses factor into the calculation. Schools may also earn extra points beyond the 100 point scoring system for those students who have earned advanced scores on the state, industry, and Advanced Placement Exams.

Administrators and staff will continually review our data as a means to refine and enhance curriculum, instruction, assessment, and professional development endeavors across the district. The district will continue to share information relative to the School Performance Profile and student achievement as it is released from the Pennsylvania Department of Education.

Please be advised that the High School scores are unavailable at this time due to corrections needed relative to courses being assessed. As soon as the data is verified the information will be available. In the meantime, please be assured that our high school, along with our three other buildings, show strong student achievement as well as growth. Our charge is to take our district to the next level, increasing student achievement as well as individual student growth.

If you have any questions regarding the PA School Performance Profiles for the New Hope-Solebury School District, please contact Mr. Steven Yanni, *Assistant to the Superintendent for Curriculum, Instruction, and Professional Development* at (215) 862-5372 Ext. 3294.

New Hope-Solebury HS: 2012 - 2013 Data Review and Confirmation

Summary

Instructions

Data

SPP Preview

Building Level Academic Score

92.5

Select View Calculation below to see the detailed calculation used to determine the building level academic score.

[View Calculation](#)

Federal Accountability Designation

Non-Title I School: Not Applicable

Federal Accountability Descriptions

Required Federal Reporting Measures www.eseafedreport.com

Academic Performance Fast Facts

(Select any data element for its definition.)

PSSA/Keystone Proficiency Reported	11
Test Participation Rate: Mathematics/Algebra I - All Students	99.1
Test Participation Rate: Reading/Literature - All Students	99.1
Test Participation Rate: Science/Biology - All Students	99.1
Test Participation Rate: Writing - All Students	Not Available
Students Eligible for Opportunity Scholarship Tax Credit Program	No
SAT Subject Scores (Averages)	
Math	566.48
Reading	559.76
Writing	559.20
ACT Subject Scores (Averages)	
Math	24.88
Reading	24.84
English	24.38
Science	23.58

Academic Performance Data

(This data is used to determine the building level academic score.)

> 100	95-100	80-89.9	70-79.9	60-69.9	< 60
Not Applicable (NA)		Insufficient Sample (IS)			

(Select any data element for further detail.)

Data Element	Performance Measure
Indicators of Academic Achievement	
Mathematics/Algebra I - Percent Proficient or Advanced on PSSA/Keystone	89.28
Reading/Literature - Percent Proficient or Advanced on PSSA/Keystone	96.46
Science/Biology - Percent Proficient or Advanced on PSSA/Keystone	74.11
Writing - Percent Proficient or Advanced on PSSA	NA
Industry Standards-Based Competency Assessments - Percent Competent or Advanced	IS
Grade 3 Reading - Percent Proficient or Advanced on PSSA	NA
SAT/ACT College Ready Benchmark	100.00
Indicators of Closing the Achievement Gap - All Students	
Mathematics/Algebra I - Percent of Required Gap Closure Met	NA
Reading/Literature - Percent of Required Gap Closure Met	NA
Science/Biology - Percent of Required Gap Closure Met	NA
Writing - Percent of Required Gap Closure Met	NA
Indicators of Closing the Achievement Gap - Historically Underperforming Students *	
Mathematics/Algebra I - Percent of Required Gap Closure Met	NA
Reading/Literature - Percent of Required Gap Closure Met	NA
Science/Biology - Percent of Required Gap Closure Met	NA
Writing - Percent of Required Gap Closure Met	NA
Indicators of Academic Growth/PVAAS	
Keystone Exam Scores (if applicable) Included in PVAAS Calculations	No
Mathematics/Algebra I - Meeting Annual Academic Growth Expectations	NA
Reading/Literature - Meeting Annual Academic Growth Expectations	NA
Science/Biology - Meeting Annual Academic Growth Expectations	NA
Writing - Meeting Annual Academic Growth Expectations	NA
Other Academic Indicators	
Cohort Graduation Rate	94.96

