



FROM THE EDUCATION OFFICE

A MONTHLY NEWSLETTER ABOUT CURRICULUM AND PD HAPPENINGS IN THE DISTRICT

Charles Malone, Director of Education

September 2016

Thank you!

Well, two weeks under our belts and we are off to a good start. Thank you for the hard work you put in each and every day and thank you for your patience as we navigate new initiatives, solidify meaningful work, and literally duck out of the way of construction on the HS//MS/UES campus! The BTSN events capped off a great start to our school year (HS next week) and feedback from parents and community has been wonderful. Keep the momentum going!

Supervision & Google Classroom

At this time, we should be all signed up for our Supervision Cycle and a part of the correct Google Classroom. Those in the **Differentiated Track** will have a project proposal due to their supervisor or principal by the end of the month. Teachers in any track must be cognizant that walkthroughs, IEP meetings, professional events, workshops, department meetings, etc. are all part of the overall evaluation process. As you gather evidence for **Effective Educator**, don't forget about the things you do that seem small but have lasting impact. Weekly informational email blasts to your students/parents, posts in your Google Classroom, volunteer time that you spend re-teaching concepts to struggling department or building all are worthy of noting in your Effective Educator folder! It's not **always** about the lesson you design and deliver.... As we work with our principals during our initial faculty meetings and Back to School Night events, keep in perspective our purpose and mission in NHSSD (**see mission statement...empowering students to be lifelong learners in an ever changing world...**).

Benchmark Testing

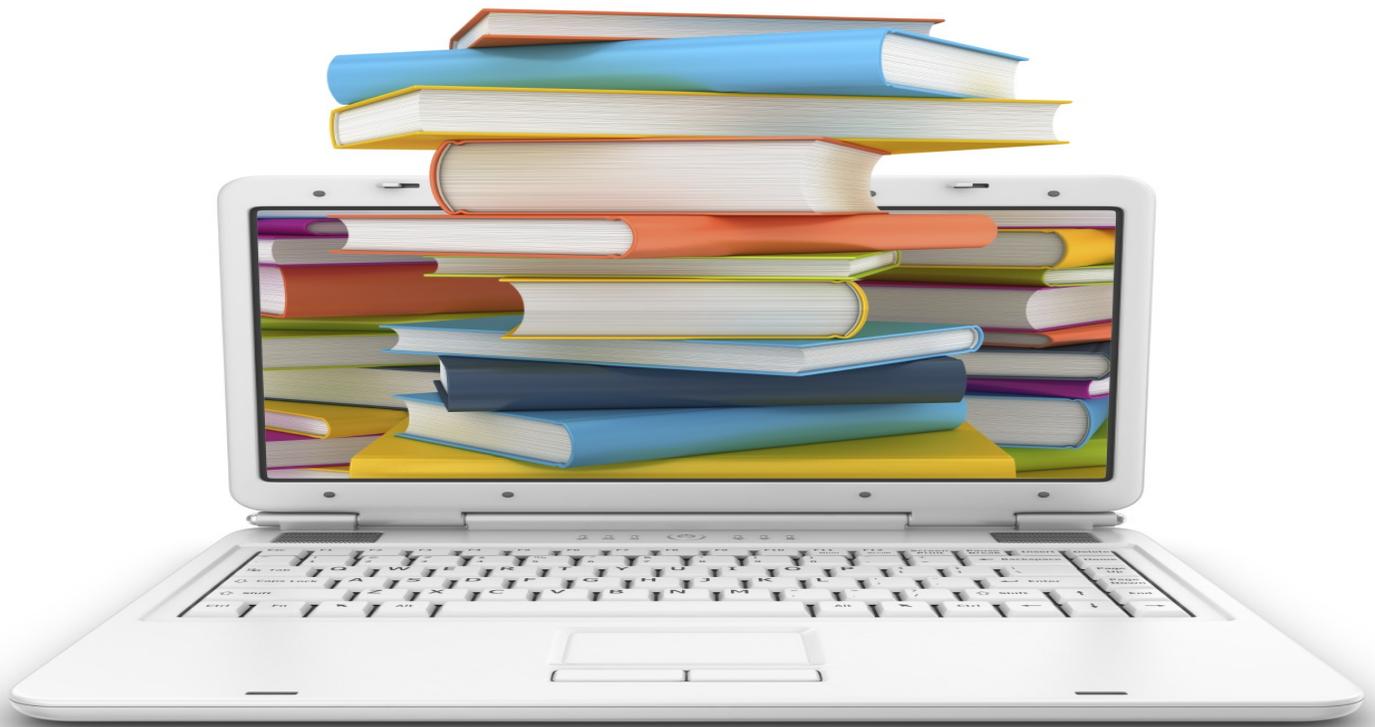
We will be approaching our first wave of Benchmark testing (believe it or not) and I want to reiterate the purpose of assessments. At our LES and UES, we **are** determining Reading skills and targeting interventions through our SWAT and CST teams in accordance with data gathered. Along with Running Records this year, we will implement the use of DIBELS in K-1 as another way to efficiently and effectively target instructional practices to suit the needs of our kids. At the MS and HS, Benchmark Assessment (Curriculum Based Assessments) in core content areas (Math, RELA, Science and Social Studies) will be administered 3 times a year. Like in the Elementary Schools, these assessments will give us guidance in our instructional practices and curriculum coverage. Please refer to the Assessment Protocol and Calendar on the Curriculum Page. Our goal here is to assess, record via Performance Tracker where applicable, analyze, and adjust instruction accordingly.

*“The future of
the world is in
my classroom
today”*

Ivan Welton Fitzwater

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Curriculum Review Cycle

Later in the month, our Curriculum Review Cycle will be in force when our SS and Tech Ed departments engage in the early stages of the writing process. Couple that with time devoted during October and February PD sessions, we are confident that all of our curricular areas will get the time needed to make progress in their Cycle Stages. Also, upcoming in October, Joe Ginotti from PLN will be working with our Curriculum writing teams to assist in the infusion of Literacy Techniques into our curriculum. The entire K-12 staff will be engaged in a full February PD day devoted to PLN as well.

Curriculum Liaison Team

I would like to formally introduce our Curriculum Liaison Team: **Nicole Brown K-5, Lori Balmer Social Studies, Heather Derby RELA, Brian Loving Math, Chris Cook Science, Karen Rosenburg Specials**. They will be facilitating department meetings, curriculum conversations, budget development, data and assessment discussions and other PD/C&I items. Let's not forget our Technology Leader, Amanda Lych, who will continue this year with our commitment to technology and 21st Century learning initiatives.

Instructional Model

With my new partner in crime, Alyssa Marton, we will join forces to form the Education Office and align our practices to suit the needs to **ALL** learners in NHSSD! We will review our ***Instructional Model*** here at NHSSD on October 10th and engage us in PD that is informative and practical. More to come from the Ed Office in upcoming monthly newsletters.

Have a great weekend, and as always, my door is open!!

ON THE RISE!