

INCLUSION, ACCEPTANCE, AND NO PLACE FOR HATE AD HOC COMMITTEE

Proposed Mission Statement

Diversity and inclusion are core values for the New Hope-Solebury School District (the "District") and it is critical that we incorporate these values into all aspects of our schools including advocacy, communications and the overall school environment. The District will ensure that diversity, in all its forms, is respected, valued, and promoted to ensure it becomes the norm.

The District appreciates and value ideas that come from a diverse environment and want to bring diversity of thought, experience and expertise to the District. As educators and as those who value education, we honor multiple perspectives and embrace excellence through diversity of all kinds, including, but not limited to race, ethnicity, gender, sexuality, socioeconomic status, religion, age, national origin, ability, neurological difference, sexual orientation, gender expression, gender or sexual identity, language, family circumstances and cultural backgrounds. Diversity and inclusion are everyone's responsibility.

The ad hoc committee's goals are to:

- Foster an environment that encourages students to feel empowered, valued, respected, and safe.
- Strengthen and enhance the District's commitment to advancing the cause of inclusion and acceptance in everything the District does.

In support of its mission, and to help achieve its goals, the ad hoc committee will:

- Lead District-wide diversity and inclusion initiatives.
- Serve as an educational resource for the District and the community.
- Raise diversity and inclusion awareness through programs and activities and assess the student learning outcomes embedded in those events.
- Promote and advocate a collaborative vision of diversity and inclusion.
- Continuously assess the District environment including policies, practices and progress.
- Expand inclusion by developing outreach strategies in the external community.
- Support the faculty in developing academic diversity and inclusion curricula.
- Critically explore ways the District can incorporate social justice and diversity in our community engagement and outreach efforts and in our substantive work.