

## ***Sample Early Learning Program Visit Record Sheet (completed)***

Kindergarten Teacher Name: \_\_\_\_\_

Early Learning Program visited: \_\_\_\_\_

Date/Time of visit: \_\_\_\_\_

Book or Activity completed with children:

Example: Read *Look Out Kindergarten, Here I Come*

Asked open ending questions about what children expected when they went to Kindergarten

Played concentration game with children using typical Kindergarten items such as book, pencil, school bus, back pack, etc

Anecdotal observations

Example: My visit was very informative. The students were eager to share their ideas about Kindergarten. They sat attentively during story and asked questions. I could see by looking around the classroom that the children have many opportunities to create individual products about the topic they're learning about: Rain Forests.

Next steps:

Example: Have same concentration game in center during first week of school.

Find other welcome to school books to have available in the library in August.

Talk to early learning teacher about T.D.'s response to question about family.

Review schedule to provide free choice time for children to explore topics.

## ***Sample Kindergarten Visit Record Sheet (completed)***

Early Learning Teacher Name: \_\_\_\_\_

Kindergarten visited: \_\_\_\_\_

Date/Time of visit: \_\_\_\_\_

Book or Activity completed with children:

Example: Read *Sam's Sandwich*

Asked children to predict what might be found in each part of sandwich; verified predictions.

Children used magazines to find pictures of their favorite and least favorite foods to create collages.

Anecdotal observations:

Next steps:

Example: Talk to K teacher about skills that should be in place for children at beginning of school year.

Ask how S.C. is handling parent's divorce – sister is struggling.

## ***Sample Visit Record Sheet***

Early Learning Program or K Teacher Name: \_\_\_\_\_

Early Learning Program or Kindergarten visited: \_\_\_\_\_

Date/Time of visit: \_\_\_\_\_

Book or Activity completed with children:

Anecdotal observations:

*Think about what is happening in this classroom that is similar to yours. What is something that is happening in this classroom that you would be interested in trying in your classroom?*

Next steps:

*What is on positive note you would write to this teacher? Share those thoughts with the teacher*