

INTRODUCTION

As students complete high school and begin adult life, they and their families face many options and decisions about the future. For students with disabilities, these choices may be complex and require a great deal of planning. The most common choices for the future involve pursuing vocational training or further academic education, getting a job, and living independently.¹

The transition process, mandated by the federal Individuals with Disabilities Education Act (IDEA, 2008) and the Commonwealth of Pennsylvania's Special Education Regulations and Standards, insures that this planning process occurs. Students, parents, schools, and community resources work collaboratively to guarantee that the student entering the adult world has every opportunity to succeed.

MOVING ON, A Directory of Transition Resources, provides information about agencies, programs, and services to those individuals involved in the transition process. This eighth edition reflects the continuing interest in and recognition of the importance of transition planning. This directory is not to be considered an exhaustive listing of all available resources.

The Bucks County Intermediate Unit does not recommend any specific service contained herein. This directory is a representative sampling of the best information available at posting. The user of this directory should thoroughly investigate any service provider prior to contracting and/or registering for agency services.

¹ NICHY Transition Summary: Transition Planning: A Team Effort, January 1999