

Kindergarten Skills List

January 2009

Students Name: _____

Always	Emergent	Not Yet		Comments
			Concept Development	
			Recognizes and names colors	
			Matches items by color and shape	
			Understands positions like in, out, under, over	
			Knows body parts	
			Draws a picture of his or herself (attach sample)	
			Sorts by group	
			Puts puzzles together (# of pieces)	
			Physical Development	
			Bounces a ball	
			Rides a tricycle	
			Holds a crayon/pencil properly (left or right hand)	
			Cuts with scissors	
			Moves with direction and coordination; running, skipping	
			Kicks a ball	
			Catches a ball	
			Math Concepts	
			Arranges toys/objects according to size; big to little	
			Shows an understanding of the passing of time; day/night	
			Rote counts from 1 to 10	
			Identifies basic shapes	
			Counts objects with one to one correspondence	
			Uses "more" or "less" correctly	
			Repeats patterns	
			Identifies numbers 1 to 10	
			Language Concepts	
			Uses simple conversational sentences	
			Speaks clearly	
			Follows directions with 2 steps	
			Participates in familiar songs/nursery rhymes	
			Uses descriptive language; a <i>tall</i> tree	
			Asks questions about the world around them	
			Uses complex sentences to explore ideas and feelings	
			Is able to hear rhyming words; cat & hat	
			Writing Concepts	
			Asks you to write words or notes to people	
			Writes letters	
			Writes numbers	
			Writes his/her own name	
			Attempts to invent his/her own spelling while writing	
			Experiments with writing utensils	
			Reading Concepts	
			Recognizes their name in print	
			"Reads" stories or verses to you	
			Tries to read in everyday situations	
			Tries to talk about/retell stories	
			Recites the alphabet (without singing)	
			Recognizes letter/sound connections	
			Holds and looks at book correctly	
			Identifies capital letters	

		Identifies lowercase letters	
		Social/Emotional Concepts	
		Takes care of own needs; toileting, washing hands, tying shoes	
		Attempts new tasks knowing it's ok to make mistakes	
		Plays cooperatively with peers	
		Uses words to express feelings	
		Follows a schedule	
		Knows full name	
		Separates from parents without reluctance	
		Can be attentive to an activity until completion	
		Utilizes a computer	
		Recognizes own feelings and manage's them appropriately	
		Respects and cares for classroom equipment and materials	
		Uses thinking skills to resolve conflict; uses words, gets adult help	
		Participates in group activities	

Family Section:

Parent has participated in Parent/Teacher Conferences?

Yes No Not Applicable

Comments: _____

Did the child attend child care/preschool on a regular basis?

Yes No

Comments: _____

As a parent, I would like the School District to know the following about my child: _____

As a parent, I have tried to work with my child on the following item(s), but my child has struggled in learning this information.

Is the child currently receiving services from an outside agency? (speech, language, TSS, etc)

Yes No If yes, what services and from whom? _____

Has the child received services in the past?

Yes No

If yes, what services and when did they receive them? _____

Comments:

Teacher's Signature: _____

Parent's Signature: _____