

General Overview

Each student is assigned to a Faculty Advisor with whom he/she must meet throughout the third and fourth quarters. The Faculty Advisor's role is to guide the student through the following meetings and assignments.

December 19-21, 2018 Introduction to and Overview of Senior Project

Senior Project Coordinator holds this meeting with the entire senior class.

- Assignment 1 given: What do I have to do to pass the senior project?

January 22-25, 2019 Researching Essential Questions and Considering Experience Facilitator Possibilities

- Communicate with Faculty Advisor if needed.
- Assignment 2 begins: Researching Essential Questions and Experience Facilitators
- Talk about plans for finding a facilitator
- Assignment 3 given: Submitting Your Essential Question
- Assignment 4 given: Parental Permission/Release for Participation

February 20-27, 2019 Submitting Essential Questions and Developing a Project Proposal

- Communicate with Faculty Advisor
- Hand in Assignments 3 and 4: Submitting the Essential Question and Parental Permission to APEX Coordinators.
- Discussion of Developing a Project Proposal
- Clarify role and expectations of Experience Facilitator.
- Assignment 5 given: Project Proposal
- Assignment 6 given: Experience Facilitator Agreement

March 13-22, 2019 Formalizing Project Proposal and Relationship with Experience Facilitator

- Meet with Faculty Advisor
- Hand in Assignments 5 and 6 – Project Proposal and Experience Facilitator Agreement to Faculty Advisor
- Discussion of expectations for the experiential phase, including what you will do for your 60 hours, the roles you and your Experience Facilitator will play in this experience, and how you feel about this upcoming experience.

THIRD QUARTER ENDS APRIL 12 for all students.

April 23-26, 2019 Direct Instruction on Reflection, Documentation, and Presentation

- Senior APEX Project Coordinators hold this meeting during a scheduled English Class.
- Direct instruction on reflection, documentation, and presentation will be given.
- Assignment 7 given: Process of Reflection

April 25-May 8, 2019 Clarifying Expectations for the Experiential Phase

- Meet with Faculty Advisor
- Plan for at least one in-person contact between faculty advisor and student during the experiential phase
- Discuss Assignment 7: Process of Reflection
- Review expectations for documentation and reflection
- Review rubrics
- Assignments 8, 9 and 10 given: Reflections, Final Presentation and Experience Facilitator Log Sheet in English Classes.

FOURTH QUARTER ENDS FOR SENIORS ON MAY 17, 2019; EXPERIENTIAL LEARNING PHASE - May 20 – June 7, 2019

June 11, 2019 Final Presentation, Demonstration, or Performance

- 15-20 minute presentation, followed by 5-10 minutes of questions
- Submit completed Reflections and Experience Facilitator Evaluation Form/ Log Sheet to Faculty Advisor
(without this completed form you cannot graduate)