

The New Hope-Solebury School District takes pride in its commitment to excellence. We strive to inspire and empower our students to become passionate, confident, life-long learners, with the skills and strength of character to contribute to a diverse and ever-changing world.

K-12 Literacy Scope and Sequence

New Hope Solebury School
District

Developed December 2013

New Hope-Solebury School District K-12 Literacy Scope and Sequence

Purpose

The purpose of the New Hope-Solebury School District K-12 Literacy Scope and Sequence is to provide the district’s educators with a clear, coherent view of the skills and concepts students receive instruction on across grade levels. This scope and sequence provides information on developmentally appropriate practices, ensuring that instruction occurs at the most appropriate times according to the PA Core Standards.

New Hope-Solebury School District teachers shall use this document as a framework for the K-12 literacy curriculum. Likewise, teachers may use this scope and sequence as a means of differentiation for students who are achieving above grade level or for those students struggling to make grade level gains.



Understanding the Scope and Sequence

The scope and sequence is a relatively comprehensive listing of the skills, strategies, concepts students need to internalize to become literate, successful readers, writers, and thinkers.

The key is germane to understanding the K-12 Literacy Scope and Sequence. Because this scope and sequence is considered a “living document,” it shall be revised as appropriate if there are changes in the PA Core Standards or if our students’ data directs a need to do so in the future.

| Color | Meaning |
|--------|---|
| Yellow | Instruction should occur at developmentally appropriate levels according to the language articulated by the PA Core Standards. Students should receive direct instruction, guided practice, and independent practice with the skills, strategies, and concepts. |
| Blue | Instruction should terminate at the end of the year. In many instances, instruction continues through twelfth grade and terminates upon graduation. |

Please Note: Instruction shall be differentiated to support individual students’ levels.

